

Burden of alcohol and other substance use and correlates among undergraduate students at Busitema University in rural Eastern Uganda after COVID-19 lockdown

Joseph Kirabira (

kirabirajoseph64@gmail.com)

Busitema University Faculty of Health Sciences

Enid Kawala Kagoya

Busitema University

Joseph Mpagi

Busitema University

Christine Etoko Atala

Mbarara University of Science and Technology

Kalisiti Ndamanywa

Busitema University

Ambrose Okibure

Busitema University

Ronald Kibuuka

Busitema University Faculty of Health Sciences

Fauz Katongole

Busitema University Faculty of Health Sciences

Julius Wandabwa

Busitema University

Article

Keywords: Alcohol, substance use, university, students, Uganda.

Posted Date: May 19th, 2023

DOI: https://doi.org/10.21203/rs.3.rs-2918887/v1

License: @ 1) This work is licensed under a Creative Commons Attribution 4.0 International License. Read Full License

Abstract

Use of alcohol and other substance remains a major health concern among higher learning institutions. This study aimed at assessing prevalence of alcohol and other substance use among students at Busitema University in Eastern Uganda. A cross sectional survey was conducted among 658 undergraduate students using a questionnaire consisting of Alcohol, Smoking and Substance Involvement Screening Tool and participant sociodemographic and clinical factors. Logistic regression was used to explore the associations. Two hundred sixty-five (40.3%) reported ever using alcohol and 158 (24.0%) had used in last 3 months, while 74 (11.2%) reported ever use of other substances including tobacco, cannabis, cocaine, stimulants sedatives and hallucinogens and 36(5.5%) had used within the recent three months. Recent alcohol use was associated with engaging in romantic relationship (odd ratio(OR) = 1.9, P value (p) = 0.045) while having chronic medical conditions was protective (OR = 0.3, p = 0.031). On the other hand, recent use of other substances was 7 times higher among males (OR = 7.0, p = 0.008) compared to females while fourth year of study was protective (OR = 0.05, p = 0.011). Although alcohol use is a worsening challenge among university students, use of other substances is also highly prevalent after COVID-19 lockdown. Most of the associated factors are modifiable which calls for interventions to address them in order to prevent the likely undesirable outcomes.

Introduction

Globally, the burden of annual alcohol consumption per person aged 15 years and above is 6.5 liters of pure alcohol. Additionally, 3.5–5.7% of the world population reported consuming at least one other psychoactive substances including cannabis, opioids, injection drugs, stimulants among other respectively¹. In 2020, alcohol accounted for 1.78 million death globally and about 59% of people aged 15–39 years were engaging in harmful drinking². In low and middle income countries the prevalence of these substances varies widely ranging from 5.8% for alcohol in Sub-Saharan Africa³, 5.2–13.5% for cannabis and 3.7% for injection drugs in West and Central Africa¹. By 2018, the per capita alcohol consumption in Uganda was 15.1 among persons aged 15 years and above³. A nation-wide survey indicated that current alcohol use among adult persons was 26.8% with 9.8% having an alcohol-use-related disorder and majority (76.9%) being aged between 18 and 49 years⁴. Other substances that also reported to be commonly used by young people at educational institutions in Uganda include tobacco, stimulants and opioids inhalants among others⁵. In Uganda, most students join University at the age of 18 years and above which is the age at highest risk of substance use. Existing studies indicate that prevalence of substance use among university students varies widely ranging from 31% for alcohol⁶, cannabis at 8% and tobacco at 7%⁷.

Whereas substances other than alcohol are considered to be harmful and hence illegal in most countries, World Health Organisation also advises that no amount of alcohol is good for one's health hence should be avoided⁸. However, there are various factors that influence substance use and they vary geographically due to the diverse sociocultural factors and also as per substance^{2,9,10}. For instance in Egypt substance use was found to be significantly associated with being male and attending practical college¹¹. For example, in Yemen and Saudi Arabia, there was statistically significant difference in prevalence of use of substances like prescription drugs such as stimulants and sedatives and was found to be higher among males compared to females.¹³ Some studies have documented that alcohol and other substance use has been associated with having mental illness like depression and anxiety disorders¹², excessive academic stress⁶ and type of residence at university⁷.

At a time when most countries including Uganda are recovering from COVI-19 pandemic and its related lockdown, substance use is likely to be on the rise as some people resorted to it as a coping mechanism. Hence, University students who underwent restrictions such as suspension of academic activities, transition to online versus physical studying and other psychosocial change were at higher risk of using substances to deal with depressive and anxiety symptoms.¹⁴

These post-COVID effects come as additions to the already existing academic, social and financial challenges at University. Unfortunately, literature regarding the status of alcohol and related substance use among University students after COVID-19 pandemic remains scanty. Therefore, this study aimed at determining the prevalence of alcohol and other related substance use among undergraduate students at Busitema University in rural Eastern Uganda. By understanding the burden and determinants of substance use, we can be able to design context specific intervention geared towards reduction of the burden of use and resultant complication for a more productive university population.

Methods and materials

Study design and site

This was a cross sectional survey conducted at Busitema University (BU) in Eastern Uganda. BU is a multi-campus public university having six campuses spread across 6 districts in this region with each offering different courses. This study was conducted at the main (Busitema) campus which is located in Tororo district and Mbale campus which is located in Mbale district. Busitema campus offers mainly engineering courses like civil and electrical engineering at certificate, diploma and bachelor degree levels while Mbale campus offers medical courses such as medicine and surgery, nursing and anesthesia at bachelor degree level. The study was conducted at these two sites due to proximity and comparability since they all offer science related courses. ^{15,16}

Study population, sampling and recruitment

Eligible participants included any undergraduate students aged above 18 years attending any of the above two campuses who were available at the time of data collection. Students having any severe mental or physical illness that could make them unable to respond meaningfully to research questions were excluded. Participants were recruited at their respective campuses during their free time or at times when they had breaks from academic activities to minimize interference with academic work. These were approached by trained research assistants who would explain the purpose, benefits and risks of the study and hence obtain written informed consent prior to participation. Each participant was required to present a valid university identity card and would further be verified by checking on the respective student list obtained from university administration for each campus.

A total of 658 students were recruited and this was estimated using Cochran (1977) formula^{17,18} considering two clusters (two campuses), Inter-Cluster Correlation of 0.5 between two campuses, design effect of 1.5, alpha of 0.05 and z value of 1.96 at 95% confidence level and 10% non-response rate. The prevalence of substance use disorders was considered to be 50%. Sample size at each campus was based on the proportion of the respective total population of students. Cluster sampling was used based on the eligibility criteria in relation to both sites and participants were recruited consecutively until the required sample sizes were achieved at both sites.

Data collection and management

Data was collected by well-trained research assistants using an electronic questionnaire installed on tablets designed using Google form software. The questionnaire consisted of mainly three section; 1) sociodemographic characteristics, 2) social and clinical factors influencing substance use, and 3) Alcohol, Smoking and Substance Involvement Tool (ASSIST). ASSIST is used for screening alcohol and other psychoactive substances including tobacco products, cannabis, cocaine, amphetamine-type stimulants, sedatives and sleeping pills, hallucinogens, inhalants, opioids, injection drugs and others. It was developed by World Health Organisation for primary health care and community settings. It has eight items with question 1 and 8 assessing "ever use" while questions 2–7 assess substance use in the last 3 months. Each item is scored on a likert scale with responses such as "never" =0, "once or twice" =2, "monthly" =3, "weekly" =4, "daily/almost daily" =6 (for question 2). However, these assigned numerical scores differ from question to question and the total risk score is calculated by adding score of questions 2 to 7 with the minimum being 0 and maximum is 39. The total score can be categorized into the ASSIST risk score whereby for alcohol, lower risk ranges from 0–10, moderate risk is from 11–26, and high risk = 27 and above while for other substances, lower risk ranges from 0–3, moderate risk is from 4–26 and high risk is 27 and above. This tool has been validated and used in different settings including Uganda and has high reliability with sensitivity ranging from 65–75% and specificity of 69–80% respectively depending on the substance and ASSIST risk score.

For this study, the main outcome variables were alcohol use and other substance use as assessed by ASSIST. The independent variables included social, psychological and clinical factors influencing substance used as derived from existing literature like age, sex, socioeconomic status, academic-related stressors, personal and familial history of mental or physical illnesses, among others^{11,21}.

Each participant was assigned a unique identification number for this study and completed forms were submitted to an online server which was password protected and only accessible by or with authorization for principal investigator. The completed forms were downloaded in an excel format, checked for completeness, cleaned and coded before analysis.

Data analysis

The final excel sheet was imported into STATA version 16 software for analysis. Summary statistics were calculated, whereby for dichotomous or categorical variables frequencies and percentages were reported while for continuous variables, means and corresponding standard deviations were reported. Prevalence of alcohol and other substance related disorders were calculated as proportions of participants scoring above set cutoff points on ASSIST. Factors associated with alcohol use and use of other substances were determined using bivariable and multivariate logistic regression. The measure of association was odds ratio considering 95% confidence interval and statistical significance of less than 5%. Variables with a p value of 0.2 at bivariable analysis were included in the multivariate logistic regression model.

Ethical considerations

Ethical approval was sought from Busitema University Faculty of Health Sciences Research Ethics Committee (Number: BUFHS-2022-11) and Uganda National Council of Science and Technology (Number: HS2700ES). Permission to collect data at the respective study sites was sought from the University administration and each student provided written informed consent prior to participation in the study. All methods and procedures were performed in accordance to all relevant national and international guidelines for conducting research involving human participants during COVID-19 pandemic.

Results

Majority of the participants were males (63.7%), born again Christians (44.5%) and single (83.4%). Over 67% of the students were privately sponsored, 54.3% were coming from semi-urban homes, and 62.2% were taking with maximum duration of four years. Out of the 658 participants, 265 (40.3%) and 74 (11.2%) reported history of ever use of alcohol and other substances respectively (see Fig. 1). Tables 1.a. and 1.b. show the distribution of the various characteristics of the study participants that had either alcohol or other substance use within the last three months to the study.

Table 1.a. Characteristics of study participants with history of alcohol or other substance use within the last 3 months.

Variables		Other substance use, n(%)						
	Total ever				Total Use within last 3 month			
	use n=265(%)	No $n=107(\%)$	Yes n=105(%)	<i>P</i> - value	ever use $n=74(\%)$	No n=38(%)	Yes n=36(%)	<i>P</i> ₋ value
Age (Years)				0.764	11-74(70)			0.153
18-24	178(67.2)	73(68.2)	105(66.5)	0.701	54(73.0)	25(65.8)	29(80.6)	0.100
>=25	87(32.8)	34(31.8)	53(33.5)		20(27.0)	13(34.2)	7(19.4)	
Sex	0. (0=.0)	0 = (0 = 10)		0.185	_ (,	()	. (==+=)	0.097
Female	82(30.9)	38(35.5)	44(27.8)		21(28.4)	14(36.8)	7(19.4)	
Male	183(69.1)	69(64.5)	114(72.2)		53(71.6)	24(63.2)	29(80.6)	
Religion	` ,	, ,	, ,	0.977	,	, ,	, ,	0.564
Anglican	73(27.5)	30(28.0)	43(27.2)		17(23.0)	9(23.7)	8(22.2)	
Catholic	76(28.7)	28(26.2)	48(30.4)		17(23.0)	11(28.9)	6(16.7)	
Christian	99(37.4)	42(39.3)	57(36.1)		33(44.6)	14(36.8)	19(52.8)	
SDA	10(3.8)	4(3.7)	6(3.8)		3(4.1)	1(2.6)	2(5.6)	
Muslim	3(1.1)	1(0.9)	2(1.3)		1(1.4)	1(2.6)	0(0.0)	
Others	4(1.5)	2(1.9)	2(1.3)		3(4.1)	2(5.3)	1(2.8)	
Marital status				0.266				0.761
Married	28(10.6)	14(13.1)	14(8.9)		7(9.5)	3(7.9)	4(11.1)	
single	221(83.4)	89(83.2)	132(83.5)		62(83.8)	33(86.8)	29(80.6)	
Cohabiting	16(6.0)	4(3.7)	12(7.6)		5(6.8)	2(5.3)	3(8.3)	
Faculty				0.608				0.658
Sciences	114(43.0)	44(41.1)	70(44.3)		33(44.6)	16(42.1)	17(47.2)	
Engineering	151(57.0)	63(58.9)	88(55.7)		41(55.4)	22(57.9)	19(52.8)	
Year of study	111(41.0)	20/26 4)	70(45.6)	0.239	20(20.2)	15(20.5)	14(20.0)	0.019
1	111(41.9)	39(36.4)	72(45.6)		29(39.2)	15(39.5)	14(38.9)	
2	51(19.2)	23(21.5)	28(17.7)		11(14.9)	3(7.9)	8(22.2)	
3	40(15.1)	21(19.6)	19(12.0)		17(23.0)	6(15.8)	11(30.6)	
4 5	56(21.1)	20(18.7)	36(22.8)		15(20.3)	13(34.2)	2(5.6)	
Source of	7(2.6)	4(3.7)	3(1.9)	0.978	2(2.7)	1(2.6)	1(2.8)	0.680
funding				0.976				0.000
Private	186(70.2)	75(70.1)	111(70.3)		49(66.2)	26(68.4)	23(63.9)	
Government	79(29.8)	32(29.9)	47(29.7)		25(33.8)	12(31.6)	13(36.1)	
University			, ,	0.965	- ()	(= , = ,	,	0.977
residence								
Private	140(52.8)	57(53.3)	83(52.5)		32(43.2)	16(42.1)	16(44.4)	
(self)	4004400	40/45 0	7 0.440.00		40.54.4	04 (55.0)	40.500	
University	122(46.0)	49(45.8)	73(46.2)		40(54.1)	21(55.3)	19(52.8)	
hall Home (with	3(1.1)	1(0.9)	2(1.3)		2(2.7)	1(2.6)	1(2.8)	
guardian)	3(1.1)	1(0.9)	2(1.3)		2(2.7)	1(2.0)	1(2.0)	
Home				0.304				0.230
residence								
Rural	41(15.5)	21(19.6)	20(12.7)		9(12.2)	7(18.4)	2(5.6)	
Semi urban	137(51.7)	53(49.5)	84(53.2)		43(58.1)	20(52.6)	23(63.9)	
Urban	87(32.8)	33(30.8)	54(34.2)		22(29.7)	11(28.9)	11(30.6)	
(city)				0.000				0.504
Region of				0.292				0.724
origin Eastern	116(43.8)	53(49.5)	63(39.9)		34(45.9)	18(47.4)	16(44.4)	
western	52(19.6)	18(16.8)	34(21.5)		14(18.9)	7(18.4)	7(19.4)	
Central	49(18.5)	20(18.7)	29(18.4)		15(20.3)	6(15.8)	9(25.0)	
Northern	47(17.7)	15(14.0)	32(20.3)		10(13.5)	6(15.8)	4(11.1)	
non-	1(0.4)	1(0.9)	0(0.0)		10(13.3) $1(1.4)$	1(2.6)	0(0.0)	
Ugandan	1(0.4)	1(0.5)	0(0.0)		1(1.4)	1(2.0)	0(0.0)	
Family				0.303				0.917
financial								
status								
quite well off	133(50.2)	59(55.1)	74(46.8)		37(50.0)	19(50.0)	18(50.0)	
not well off	109(41.1)	37(34.6)	72(45.6)		32(43.2)	16(42.1)	16(44.4)	
wealth	7(2.6)	4(3.7)	3(1.9)					

poor Maximum duration of	16(6.0)	7(6.5)	9(5.7)	0.710	5(6.8)	3(7.9)	2(5.6)	0.554
course								
0.5	1(0.4)	1(0.9)	0(0.0)					
2	18(6.8)	7(6.5)	11(7.0)		3(4.1)	2(5.3)	1(2.8)	
4	165(62.3)	68(63.6)	97(61.4)		48(64.9)	23(60.5)	25(69.4)	
5	79(29.8)	31(29.0)	48(30.4)		22(29.7)	13(34.2)	9(25.0)	
6	1(0.4)	0(0.0)	1(0.6)					
7	1(0.4)	0(0.0)	1(0.6)		1(1.4)	0(0.0)	1(2.8)	

Table 1.b. Characteristics of study participants with history of alcohol or other substance use within the last 3 months.

Variables	Alcohol use, n(%)			Other substance use, n(%)				
	Total ever use				Total ever	Use within the last 3		
	n=265(%)				use		months	
		No	Yes	P-	n=74(%)	No	Yes	P-
		n=107(%)	n=105(%)	value		n=38(%)	n=36(%)	value
Had a retake(Yes)	8(3.0)	1(0.9)	7(4.4)	0.103	3(4.1)	1(2.6)	2(5.6)	0.524
History of chronic medical condition	21(7.9)	12(11.2)	9(5.7)	0.103	9(12.2)	2(5.3)	7(19.4)	0.062
Often worried about academic performance	145(54.7)	59(55.1)	86(54.4)	0.909	48(64.9)	24(63.2)	24(66.7)	0.752
Often worried about academic activities	89(33.6)	31(29.0)	58(36.7)	0.191	36(48.6)	15(39.5)	21(58.3)	0.105
Bullied by students	24(9.1)	9(8.4)	15(9.5)	0.763	7(9.5)	3(7.9)	4(11.1)	0.637
Bullied by teachers	26(9.8)	11(10.3)	15(9.5)	0.833	11(14.9)	8(21.1)	3(8.3)	0.124
Involved in romantic relationship	213(80.4)	79(73.8)	134(84.8)	0.027	58(78.4)	30(78.9)	28(77.8)	0.903
Feel pressured by relatives about your academics	96(36.2)	38(35.5)	58(36.7)	0.843	38(51.4)	18(47.4)	20(55.6)	0.481
Have dependents	62(23.4)	18(16.8)	44(27.8)	0.038	16(21.6)	8(21.1)	8(22.2)	0.903
Family history of mental illness	55(20.8)	17(15.9)	38(24.1)	0.108	18(24.3)	8(21.1)	10(27.8)	0.500
Family history chronic medical illness	150(56.6)	58(54.2)	92(58.2)	0.517	41(55.4)	18(47.4)	23(63.9)	0.153
Choose by yourself to undertake course of study	227(85.7)	95(88.8)	132(83.5)	0.232	56(75.7)	28(73.7)	28(77.8)	0.682
Assured of getting tuition upkeep	194(73.2)	82(76.6)	112(70.9)	0.300	56(75.7)	26(68.4)	30(83.3)	0.135

Also alcohol was the most prevalent substance used within the last three months at 24% while use of other substances was at 5.5% with tobacco being the most used at 3% (see Fig. 1). Notably, no student reported ever use of opioids or any other injection drugs at both campuses.

Among participants who had ever used alcohol or any other substance, moderate to high risk use was greater among participants using other substances (21.4%) compared to alcohol (12.9%). (see Table 2)

Table 2
ASSIST risk score for alcohol and other substance use among Busitema University students

variables	N	Severity of alcohol and other substance use					
		low risk	Moderate risk	High risk			
Alcohol use	265	231(87.2)	33(12.5)	1(0.4)			
Other substance use							
tobacco use	38	33(86.8)	5(13.2)	0(0.0)			
cannabis use	20	15(75.0)	5(25.0)	0(0.0)			
cocaine use	5	3(60.0)	2(40.0)	0(0.0)			
amphetamine stimulants use	6	4(66.7)	2(33.3)	0(0.0)			
sedatives use	24	21(87.5)	3(12.5)	0(0.0)			
hallucinogens use	1	1(100.0)	0(0.0)	0(0.0)			
Overall other substance use	74	58(78.4)	15(20.3)	1(1.4)			

Bivariate and multivariate analysis using logistic regression showed that students with chronic medical conditions were less likely to use alcohol within last 3 months (odd ratio(OR) = 0.3, P value = 0.031). Conversely, students involved in a romantic relationship were almost twice more likely (OR = 1.9, P value = 0.045) to use alcohol within the last 3 months compared to those not involved in such relationship. (see Table 3).

Table 3 Factors associated with alcohol use within the last 3 months among students. (n = 265)

Variables	Crude OR	P value	Adjusted	P value
	(95% C.I)		OR (95% C.I)	
Sex				
Female	1		1	
Male	1.4(0.8, 2.4)	0.186	1.7(0.9, 2.9)	0.076
Had a retake	4.9(0.6, 40.5)	0.139	3.5(0.4, 31.8)	0.263
History of chronic medical condition	0.5(0.2, 1.2)	0.109	0.3(0.1, 0.9)	0.031
Often worried about academic activities	1.4(0.8, 2.4)	0.192	1.4(0.8, 2.5)	0.227
Involved in romantic relationship	2.0(1.1, 3.6)	0.029	1.9(1.02, 3.7)	0.045
Have dependents	1.9(1.03, 3.5)	0.039	1.7(0.9, 3.3)	0.117

Regarding use of other substances within the last three months, the odds were 7 times higher among males (OR = 7.0, P = 0.008) compared to females while for being in fourth year of study was protective (OR = 0.05, P value = 0.011) against use compared to other years. (see Table 4)

Table 4 Factors associated with other substance use within the last 3 months among students (n = 74).

Variables	Crude OR	<i>P</i> -value	Adjusted OR	<i>P</i> -value
	(95% C.I)		(95% C.I)	
age (Years)				
18-24	1		1	
>=24	0.5(0.2, 1.3)	0.157	0.3(0.1, 1.5)	0.166
Sex				
Female	1		1	
Male	2.4(0.8, 6.9)	0.102	7.0(1.7, 30.3)	0.008
Year of study				
1	1		1	
2	2.9(0.6, 13.0)	0.174	3.3(0.6, 19.1)	0.190
3	2.0(0.6, 6.7)	0.283	2.3(0.5, 10.1)	0.267
4	0.2(0.03, 0.9)	0.033	0.05(0.04, 0.5)	0.011
5	1.1(0.1, 18.8)	0.962	1.4(0.04, 45.6)	0.859
History of chronic medical condition	4.3(0.8, 22.5)	0.080	11.5(0.9, 152.6)	0.063
Often worried about academic activities	2.1(0.8, 5.4)	0.107	2.6(0.7, 9.7)	0.161
Family history chronic medical illness	2.0(0.8, 5.0)	0.155	2.4(0.6, 8.6)	0.197
Assured of getting tuition upkeep	2.3(0.8, 7.0)	0.140	0.9(0.2, 4.3)	0.888

Discussion

This study aimed at determining the prevalence and associated factors of alcohol and other substance use among undergraduate students at Busitema University. The findings indicated that prevalence of ever use and use within last three months of alcohol use was 40.3% and 24.0% while for other substances was 11.2% and 5.5% respectively. Risky use of alcohol and other substances was higher among male than female students. Current alcohol use among students was associated with being involved in a romantic relationship while having chronic medical conditions was protective while use of other substances was associated with being male while fourth year of study was protective.

These findings are in line with studies that have documented similar prevalence of alcohol use among students of 39% at Makerere university among social media users though this was in a 12-month period and use in last 3 months was never assessed.²³ However, our findings differed from what was reported among undergraduate students at Gulu University of 35%²⁴ and 52.9% at Mbarara University²⁵. This difference may be explained by differences in study tools used for example the former used Alcohol Use Disorder Identification Test which assesses alcohol use disorder²⁴ while the latter²⁵ used no standard tool for assessing alcohol use and none of these assessed ever use or use within last 3 months.

However, a study conducted among undergraduate students in Kenya using ASSIST indicated that 21.9% of students ever used alcohol while only 16.9% had used within the recent 3 months⁷ which are markedly lower than our findings. Hence this indicates that the problem is higher in Eastern Uganda which may be one of the effects of COVID-19 since the Kenya study was conducted before COVID-19 pandemic.

Additionally, the prevalence of other substance use in this study was higher than what has been documented among the same Kenyan student population whereby prevalence of ever use of any other substance was 9.4% with cannabis being the commonest rather than tobacco as per our setting⁷.

Conversely, studies in other settings have reported varying prevalence of use of other substances among university students such as 8.9% for tobacco and 4.3% for sedatives in Egypt²⁶, 41% for Khat (amphetamine), 22% for Cigarettes and 7.4% for illicit drugs in Ethiopia²⁷ and 52% for cannabis, 25% for cocaine and 9% for amphetamines in Ireland²⁸. These variations in prevalence of use of different substances are influenced by psychosocial and cultural factors within the different contexts hence suggesting need for context-specific studies and interventions.

Generally, there was a higher prevalence of alcohol use among university students compared to other substances. This could be because alcohol is legally available to all persons aged 18 years and above as per the current regulatory policies. It is also readily available and affordable on market in various forms with some types being locally brewed in homes which exposes students to its use early in life. Additionally, most sociocultural groups in the eastern region consider alcohol use to be a culturally acceptable practice and some homes sell it as source of livelihood hence students from such backgrounds are prone to using it.²⁹ However, some are able to break the chain by cessation of drinking as they grow hence explaining the lower prevalence of current use compared to ever use. Unlike alcohol, most of the other substances such as cannabis, cocaine and others are illegal and not readily available for sale on market which makes accessibility more difficult which possibly explains the lower prevalence of both ever and current use³⁰. This is in line with finding from most of the existing literature which has documented alcohol to be the most commonly used substance among students^{31,32}. Generally, more students had low risk use of alcohol and other substance which show the need to ensure that they keep abstaining or do not worsen their substance use habits to prevent progression to high risk use. However, for those with moderate to high risk use (especially those using other substances), more intensive interventions to counteract their current drinking, smoking and other substance use habits.³³

Recent alcohol use was found to be significantly associated with being involved in a romantic relationship which may be more of a poor coping mechanism used by students due to social pressures resulting from such relationships. This may be related to students try to boost their confidence to face challenges resulting from such relationships like rejection, separation or any other form of disappointments. For other students especially the youth, this may be due to peer pressure or role modelling effect from their partners who use substances compelling them to start use in order to fit in the group.³⁴

Conversely, students having chronic medical conditions were less likely to use alcohol which may be because of the fear for worsening their pre-existing medical illnesses. Also by having chronic medical illnesses these students are more likely to receive medical education and counselling discouraging them from using alcohol in order not to exacerbate their illnesses. This is consistent with findings from primary healthcare settings in California where people with medical conditions were less likely to drink alcohol³⁵. However, it is important to consider that chronic alcohol use has also been associated with many other chronic medical conditions such as hypertension, diabetes, liver disease and others, though these are less common in our study population³⁶.

Unlike alcohol, use of other substances was associated with being male which could be explained by the aggressive nature of males compared to females which makes them able to search and obtain these illegal substances. This is in line with what was reported in other studies where males were more likely to use substances compared to females^{7,11,24}. Commonly, males are more likely to have antisocial, extraversion and impulsive personality traits which are more associated with risky substance use and hence several studies have found higher prevalence of illicit drug use among them compared to females^{37–40}.

On the other hand, fourth year of study was protective against use of other substances. Since this is the final year for most courses offered at both campuses, these students are usually more likely to be more hopeful in the life after school where they are expected to act professionally hence reducing their chances of substance use. Relative to other years of study, where there may be more stressor including some from teachers, final year students tend to be kindlier by their teachers who may become colleagues after their completion hence the protective effect towards substance use.

However, this study involved direct interviewing of students by the research assistants which may have affected the truthfulness of responses received especially regarding the illegal substances. This is because of the social desirability effect whereby some students might have wanted not to appear as substance users which they believe is socially unacceptable.

Conclusion

Use of alcohol and other substance remains a significant health challenge among undergraduate students in Ugandan Universities especially at a time when the country is struggling with effects of COVID-19 pandemic. The factors associated with use of these substances occur both at individual and institutional level. This calls for interventions at national and institutional levels for-example ensuring health relationships among students or regulating the marketing and acquisition of some of the currently legal products such as alcohol and tobacco by students. Institutions may also need to put in place measures to monitor any involvement in transactions leading to acquisition or use of any substances in institutions. Finally, there should be measures in place to manage and rehabilitate students who may have any substance use disorders to ensure that they successfully study and complete their respective courses.

Declarations

Data availability

The datasets generated and/or analysed during the current study are available from the corresponding author on reasonable request.

Acknowledgements

We appreciate the administration of Busitema University and government of Uganda for providing funds that enabled us to conduct this study as well as the deans and student leaders of Busitema and Mbale campuses who supported us throughout the data collection process.

Author contributions

JK conceived the idea, wrote proposal, oversaw data collection, analysis and interpretation of results, drafted manuscript and proof read integrated all co-authors contributions. EKK and JM conceived the idea, wrote proposal, participated in data collection, analysis and interpretation of results, proof read all versions of the manuscript including the final one. CEA, KN, AO, RK, FK and JW supported proposal writing, data collection, analysis and interpretation of results and proof read all versions of manuscript whereas JW also provided additional technical support to the team. All authors have read and approved this manuscript prior to submission.

Data availability statement

The datasets used and/or analysed during the current study are available from the corresponding author on reasonable request.

Competing interests statement:

The authors declare no competing interests.

References

- 1. World Health Organisation. Substance Abuse. *WHO | Regional Office for Africa* https://www.afro.who.int/health-topics/substance-abuse (2023).
- 2. Bryazka, D. *et al.* Population-level risks of alcohol consumption by amount, geography, age, sex, and year: a systematic analysis for the Global Burden of Disease Study 2020. *The Lancet* **400**, 185–235 (2022).
- 3. World Bank. World Bank Open Data. World Bank Open Data https://data.worldbank.org (2023).
- 4. Kabwama, S. N. *et al.* Alcohol use among adults in Uganda: findings from the countrywide non-communicable diseases risk factor cross-sectional survey. *Glob Health Action* **9**, 10.3402/gha.v9.31302 (2016).
- 5. Abbo, C., Okello, E. S., Muhwezi, W., Akello, G. & Ovuga, E. Alcohol, Substance Use and Psychosocial Competence of Adolescents in Selected Secondary Schools in Uganda: A Cross Sectional Survey. *Int Neuropsychiatr Dis J* **7**, 25387 (2016).
- 6. Kamulegeya, L. H. *et al.* Prevalence and associated factors of alcohol use patterns among university students in Uganda. *The Pan African Medical Journal* **37**, (2020).
- 7. Musyoka, C. M., Mbwayo, A., Donovan, D. & Mathai, M. Alcohol and substance use among first-year students at the University of Nairobi, Kenya: Prevalence and patterns. *PLoS One* **15**, e0238170 (2020).

- 8. World Health Organisation. No level of alcohol consumption is safe for our health. https://www.who.int/europe/news/item/04-01-2023-no-level-of-alcohol-consumption-is-safe-for-our-health.
- 9. Ayiga, N. Patterns of substance use and its predictors among North-West University students Mafikeng campus. *Kabale University* https://www.kab.ac.ug/publication/patterns-of-substance-use-and-its-predictors-among-north-west-university-students-mafikeng-campus/ (2017).
- 10. Kahsay, Z. H., Tesema, A. G. & Bazzano, A. N. A qualitative study of drivers of psychoactive substance use among Mekelle University students, Northern Ethiopia. *Substance Abuse Treatment, Prevention, and Policy* **14**, 11 (2019).
- 11. Ibrahim Kabbash, Zidan, O. & Saied, S. Substance abuse among university students in Egypt: prevalence and correlates. *Eastern Mediterranean Health Journal* **28**, 31–40 (2022).
- 12. Blows, S. & Isaacs, S. Prevalence and factors associated with substance use among university students in South Africa: implications for prevention. *BMC Psychology* **10**, 309 (2022).
- 13. Fadhel, F. Misuse of prescription drugs and other psychotropic substances among university students: a pilot study. *East Mediterr Health J* **28**, 288–295 (2022).
- 14. Maria Najjuka, S., Checkwech, G., Olum, R., Ashaba, S. & Mohan Kaggwa, M. Depression, anxiety, and stress among Ugandan university students during the COVID-19 lockdown: an online survey. *Afr H. Sci.* **21**, 1533–43 (2020).
- 15. About | Busitema University. https://busitema.ac.ug/about (2023).
- 16. Degrees and Programmes | Busitema University. https://busitema.ac.ug/degrees-and-programmes (2023).
- 17. MASROM, M. B. Cochran Formula to Calculate Sample Size (Cochran, 1977) |. https://people.utm.my/maslin/cochran-formula-to-calculate-sample-size-cochran-1977/ (2023).
- 18. Charan, J. & Biswas, T. How to Calculate Sample Size for Different Study Designs in Medical Research? *Indian J Psychol Med* **35**, 121–126 (2013).
- 19. World Health Organization. The Alcohol, Smoking and Substance Involvement Screening Test (ASSIST). https://www.who.int/publications-detail-redirect/978924159938-2 (2010).
- 20. Kane, J. C., Murray, L. K., Bass, J. K., Johnson, R. M. & Bolton, P. Validation of a substance and alcohol use assessment instrument among orphans and vulnerable children in Zambia using Audio Computer Assisted Self-Interviewing (ACASI). *Drug Alcohol Depend* **166**, 85–92 (2016).
- 21. Rebecca, S. Factors Influencing Substance Abuse Amongst Health Care Professionals In Kampala, Uganda. (2022).
- 22. Kaswa, R. & Villiers, M. de. Prevalence of substance use amongst people living with human immunodeficiency virus who attend primary healthcare services in Mthatha, South Africa. *South African Family Practice* **62**, (2020).
- 23. Atusingwize, E. *et al.* Social media use and alcohol consumption among students in Uganda: a cross sectional study. *Glob Health Action* **15**, 2131213 (2022).
- 24. Otike, C. Prevalence and factors associated with alcohol use among undergraduate students in Gulu University. (Makerere University, 2021).
- 25. Choudhry, V., Agardh, A., Stafström, M. & Östergren, P.-O. Patterns of alcohol consumption and risky sexual behavior: a cross-sectional study among Ugandan university students. *BMC Public Health* **14**, 128 (2014).
- 26. Kabbash, I., Zidan, O. & Saied, S. Substance abuse among university students in Egypt: prevalence and correlates. *East Mediterr Health J* **28**, 31–40 (2022).
- 27. Tesfaye, G., Derese, A. & Hambisa, M. T. Substance Use and Associated Factors among University Students in Ethiopia: A Cross-Sectional Study. *Journal of Addiction* **2014**, e969837 (2014).
- 28. Millar, S. Drug use among students in higher education in Ireland. Drugnet Ireland Issue 81, Spring 2022, 1-4 (2022).
- 29. Ssebunnya, J. et al. Social acceptance of alcohol use in Uganda. BMC Psychiatry 20, 52 (2020).
- 30. Narcotic Drugs and Psychotropic Substances (Control) Act, 2016 (Act 3 of 2016) | Ulii. https://ulii.org/akn/ug/act/2016/3/eng%402016-02-05 (2016).
- 31. Roba, H. S., Beyene, A. S., Irenso, A. A. & Gebremichael, B. Prevalence of lifetime substances use among students in Ethiopia: a systematic review and meta-analysis. *Systematic Reviews* **8**, 326 (2019).

- 32. Sahu, A., Bhati, N. & Sarkar, S. A systematic review and meta-analysis of substance use among medical students in India. *Indian J Psychiatry* **64**, 225–239 (2022).
- 33. scheme=AGLSTERMS. AglsAgent; corporateName=Department for Health and Wellbeing; address=11 Hindmarsh Square, A. ASSIST (Alcohol, Smoking and Substance Involvement Screening Test). https://www.sahealth.sa.gov.au/wps/wcm/connect/Public+Content/SA+Health+Internet/Clinical+Resources/Clinical+Programs+and+Practice+Guidelines/Substance+misuse+and+dependence/Drug+and+alcohol+training+and+develop ment/ASSIST+Alcohol+Smoking+and+Substance+Involvement+Screening+Test.
- 34. High Risk Substance Use in Youth | Adolescent and School Health | CDC. https://www.cdc.gov/healthyyouth/substance-use/index.htm (2023).
- 35. Sterling, S. A. *et al.* Associations Between Medical Conditions and Alcohol Consumption Levels in an Adult Primary Care Population. *JAMA Network Open* **3**, e204687 (2020).
- 36. World Health Organisation. Harmful use of alcohol. *World Health Organization Regional Office for the Eastern Mediterranean* http://www.emro.who.int/noncommunicable-diseases/causes/harmful-use-of-alcohol.html (2014).
- 37. Martin, C. E., Ksinan, A. J., Moeller, F. G., Dick, D. & Group, S. for S. W. Sex-specific risk profiles for substance use among college students. *Brain and Behavior* **11**, e01959 (2021).
- 38. Mbuthia, G. W. Correlates of Substance Use, Risky Sexual Behaviour and Effectiveness of Awareness Campaigns against Alcohol and Drug Abuse among University Students in Coastal Region, Kenya. (JKUAT COHES, 2016).
- 39. Hamdan-Mansour, A. M., Mahmoud, K. F., Al Shibi, A. N. & Arabiat, D. H. Impulsivity and Sensation-Seeking Personality Traits as Predictors of Substance Use Among University Students. *J Psychosoc Nurs Ment Health Serv* **56**, 57–63 (2018).
- 40. Kang, W. Big Five personality traits predict illegal drug use in young people. Acta Psychologica 231, 103794 (2022).

Figures

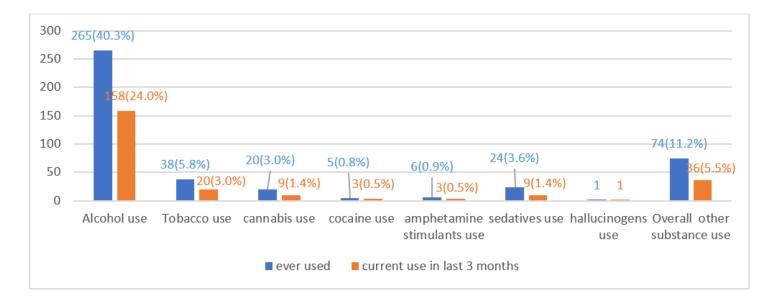


Figure 1

Graph showing prevalence of common substances used by students.